



R4 – Teacher Enquiry Action Plan

Name of Teacher:

Date:

School/College:

Getting Ready	
<p>1. Stimulus What could go better? What do you want to improve? What's concerning you? What interests you? (e.g. 'My students give up too easily')</p>	
<p>2. Hypothesis/Hunch What's your hunch about the issue you are focusing on? (e.g. 'Maybe I am doing too much for my students')</p>	
<p>3. Existing Research What does the existing research say about my issue? What do others in my school know about this? <i>(Check the eedNET website for links to books; search Google & Google Scholar for websites and articles; use libraries)</i></p>	
My Focus	
<p>4. Research question State your question here in the form: If I do X will Y happen? (e.g. 'If I make it easier for students to help themselves and each other will their resilience improve?')</p>	
<p>5. Priorities How does my question sit within my school's current priorities? Have I checked with key team members/senior staff?</p>	
My Enquiry	
<p>6. The Intervention What you will do? Which classes will be involved? When will it start and finish? Who will be doing what? What resources will you need?</p>	



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<p>7. Evaluation Methods How will you notice, measure and describe what happens before, during and after your intervention? What evaluation methods, e.g. questionnaire, interviews etc. will you use to gather evidence about the impact of your intervention?</p>	
<p>Timescale</p>	
<p>List key activities by month making sure that you allocate time for (1) – (7) above. Typically allow the equivalent of half a term for your intervention. Give yourself a month for writing up. Check the dates of your university action research sessions to make sure that your timescale is realistic</p>	
<p>FOR FEED BACK PLEASE EMAIL</p>	<p>eednet@winchester.ac.uk</p>